



## SCHOOL ACCESSIBILITY PLAN September 2023-24

<b>1. Physical Environment</b>						
<b>Task</b>	<b>Personnel Responsible</b>	<b>Target date</b>	<b>Measurable target</b>	<b>Cost</b>	<b>Monitoring</b>	<b>Evaluation</b>
To include disability access in all new building projects	HT Premises committee	Ongoing	Easy access for wheelchair users to main building	Dependent on work required	HT and Premises Committee of Governing Body	
To reorganise the classroom areas to accommodate learners with specific SEND needs	HT All staff	Ongoing	All SEND needs are catered for and learners have full access to the curriculum	No cost to school	HT and Premises Committee of Governing Body	

<b>2. Access to Curriculum</b>						
<b>Task</b>	<b>Personnel Responsible</b>	<b>Target date</b>	<b>Measurable target</b>	<b>Cost</b>	<b>Monitoring</b>	<b>Evaluation</b>
Ensure effective learning environments for all using feedback from pupil groups. Ensure all classrooms	HT All teachers	Ongoing	Learning environment meets needs of all learners	Cost of resources e.g. Clicker 7 program	HT	



and resources are organised in accordance with pupil need.						
Ensure all teaching is adapted to ensure equality of access	HT SENCo All teachers	Ongoing	During lesson observations adaptations have taken place.		HT SENCo	
Monitoring and tracking of individual progress of pupils to identify underachievement	HT Assessment Coordinator All teachers	Ongoing	Pupils who are underachieving are supported and make progress	Release for assessment coordinator	GB sub committee	
Risk assessments for individual pupils and support put in place	All teachers	Jan 2019 onwards	Activities are risk assessed		HT	
Risk assessments completed for all trips and special activities, with any special arrangements for individual pupils	All teachers	Jan 2019 onwards	Activities are risk assessed		HT	

<b>3. ICT equipment</b>						
<b>Task</b>	<b>Personnel Responsible</b>	<b>Target date</b>	<b>Measurable target</b>	<b>Cost</b>	<b>Monitoring</b>	<b>Evaluation</b>



To ensure access for all pupils	HT SMT	Ongoing	Pupils who have no access to ICT at home are given additional access at school	Time for computer club supervision	HT and Curriculum Committee of Governing Body	
Ensure ICT appropriate for pupils with disabilities. <ul style="list-style-type: none"> <li>▪ Prioritise new software to purchase.</li> <li>▪ Seek advice from Specialist support services</li> </ul>	HT Assessment Coordinator All teachers	Ongoing	Resources purchased and accessible for pupils	Dependent on resource required Funding from Salford LA	Classteacher TAs	
To ensure written information is accessible to pupils	HT Class teacher	Ongoing	Text is enlarged - use of Zoom text		ICT coordinator Classteacher	

<b>4. Auxiliary aids and services</b>						
<b>Task</b>	<b>Personnel Responsible</b>	<b>Target date</b>	<b>Measurable target</b>	<b>Cost</b>	<b>Monitoring</b>	<b>Evaluation</b>
TA support for pupils with EHC plans are in place	HT SENDCO	January 2019 onwards	Pupils have access to all aspects of school life	SEN budget Learning Mentor budget	HT and Governing Body	
Staff access training to develop their	HT Staff	January 2019 onwards	Staff have increased understanding of	Cost of training	HT SENDCO	<b>SENDCO training</b> <b>Dyslexia training</b>



understanding of SEND			specialist needs			
School establishes links with outside agencies to ensure needs of pupils are met	SENDCO HT Staff	January 2019 onwards	Staff are confident that the needs of pupils are being met	Release time for staff £5300 SCIP worker support	HT SENDCO	<b>Agencies - Occupational therapist support, S &amp; Lang therapists, CAMHS</b>