Kingsway Primary & Nursery School

**PE Vision and Strategy 2021~2022**

**Our Vision:**

We to ensure our pupils experience excellent physical education, school sport and physical activity which create universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

**This strategy will aim to:**

* Create a curriculum that develops and motivates every child
* Improve health and wellbeing
* Give opportunities for all pupils to develop their leadership and coaching skills
* Provide high quality opportunities
* Assist each individual to be the best they can be
* Promote lifelong learning, active participation and competition
* Create a lasting legacy of the 2012 Olympic and Paralympic Games
* Promote competition and excellence within sport and help foster links with ‘higher sporting institutions’

**PE and Sport Development Plan Academic Year 2021~2022**

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| **Key Targets** | **Actions** | **Personnel** | **Timescale** | **Resources**  ***(support, CPD, and cost)*** | **Monitoring** | **Success Criteria**  ***Key Performance Indicators*** |
| 1. Employ a sports coach for 2.5 days per week to plan and deliver sport with pupils, assess progress and provide CPD for staff | * Liaise with PE and Sports Coach (BS) * Decide on range of sports for coverage of new National Curriculum * Develop planning and assessment | HT  PE lead | Sept 2021 | £375 per wk x 38 wks = £14250 | Feedback from questionnaires | Members of staff increase their confidence in delivering PE sessions. Pupils’ enjoyment increased. |
| 2. Develop a new process of assessment of PE | * Introduce PE passport * Use of videos to improve technique | PE lead  Sports Coach | Sept 2021 | Part of the cost of the Sports Coach | Evidence from passport | A clear method of assessment shows progression of skills |
| 3. Further engage in festivals/competitions in a wider range of sports (COVID compliant) | * Review timetable for the year and identify classes / staff who can attend. * Cover transport costs, where needed. | PE Lead  Sports Coach | Sept 2021 | £700 coach | Pupil participation in sporting events | Greater proportion of pupils participating in sporting events.  Increased success in competitive sport. |
| 4. Work towards the School Games Sportsmark accreditation | * Audit current practice * Identify gaps in provision * Create action plan | Sports Coach | July 2021 | Part of the cost of the Sports Coach | High quality sports provision in place | School achieved Sports Mark Silver |
| 5. Introduce healthy lifestyle clubs at lunchtime to increase pupil awareness | * Set up lunchtime clubs * Plan and deliver activities | Sports coach | Spring 2022 | Part of the cost of the Sports Coach | Healthy Lifestyle clubs take place at lunchtimes | Pupils have an increased awareness of what constitutes a healthy lifestyle |
| 6. Further increase range and quantity of extra-curricular sporting activities for KS1 & KS2 | * Continue after school coaching for football and cricket teams * Further develop range of after school activities for KS1 & KS2 * Increase range within curriculum time eg, dance, dodgeball, football golf * Purchase equipment for new sporting activities: | PE Lead  Sports Coach | From Sept 2021 | Part of the cost of the Sports Coach  Some clubs to be charged for | Pupil participation monitoring records | Increased range and quantity of provision enabling more pupils to access a sporting activity. |
| 7. Develop leadership of playground games, at lunchtime for new Y5 pupils | * Develop Playground Leaders (Yr 5/6) * Training for Yr 5/6 pupils * Establish daily timetable * Playground Leader Training * TAs/Midday Assistants to guide playground games each lunchtime | PE Lead  Sports Coach | From March 2022 | Part of the cost of the Sports Coach | Pupil engagement in physical activity at lunchtime | Pupils enjoying participation in organised lunchtime activity  Pupils continue to play playground games when TA not there  Year 5 confident and effective playground leaders |
| Increase number of children engaged in physical activity during lessons and through the school day | * Purchase range of equipment * Re-structure active areas (Trim Trail to be purchased) | IML | Autumn/Spring 2021/22 | 3 quotes to be obtained |  | More children active.  Promote exercise using different target muscles |
| **Impact Statement 2021**   * COVID restrictions and children isolating (including Lockdown) affected children physically and mentally. * School promoted continuous healthy lifestyles by planning daily exercise routines remotely which evidenced enjoyment. * Teachers within school also participated with Key Worker children and enjoyment shown. * Increased opportunities for children to be active – at lunchtime and after school as well as in curriculum * Enjoyment of PE – positive comments from children, parents and teachers * Football teams have taken part in local tournaments (at school) COVID Compliant * Swimming adversely affected and Year 6 to be offered sessions where possible * Increased variety of Holiday Clubs has encouraged participation and Pupil premium children offered these. * Teaching Staff all report their confidence has increased and that children’s skills have improved * The sustainability for improvements will be through continued CPD for all staff during sessions. * Year 6 Playleaders affected by COVID. * **Swimming Proficiency** * **Year 6 July 2022** * **The issues around COVID-19 had a direct impact upon school being able to provide swimming sessions for those who missed out during Lockdowns of 2020 and 2021.** * **School were unable to acquire swimming sessions for the cohorts and have now requested additional time for the current Year 5 & 6 (2022/2023) to be able to have access to swimming during the Summer Term 2023.** * **The following percentage of pupils within our year 6 cohort (2021/2022) who met the national curriculum requirement were based upon child discussions and parental information:** * **swim competently, confidently, and proficiently over a distance of at least 25 metres: 74%** * **use a range of strokes effectively (for example front crawl, backstroke, and breaststroke): 74%** * **perform safe self-rescue in different water-based situations: 68%** | | | | | | |