



Kingsway Primary School

School Uniform Policy

'Inspired to make a difference together'

Autumn Term 2026–2027 · Statutory Policy · Approved by Governing Body

Policy Control Information

This policy has been approved by the Governing Body of Kingsway Primary School and is effective from Autumn Term 2026–2027. It will be reviewed annually.

Field	Detail
Policy Title	School Uniform Policy
School	Kingsway Primary School
Headteacher	Kate Baskeyfield
Chair of Governors	Helen Johnson
Date Adopted	Autumn Term 2026–2027
Review Date	Autumn Term 2027–2028
Statutory Basis	DfE School Uniforms Statutory Guidance (2021); Education Act 1996 (s.551); Equality Act 2010; Human Rights Act 1998 (Article 9); SEND Code of Practice 2015
Related Policies	Behaviour and Relational Approach Policy; SEND Policy; Equality and Diversity Policy; Anti-Bullying Policy; Complaints Policy; Pupil Premium Policy

Mission Statement and School Values

'Inspired to make a difference together' — to achieve our shared vision that *'each child thrives from the moment they arrive.'*

Our uniform policy is an expression of these values. It has been designed to ensure that every child — regardless of their background, identity, or individual needs — feels comfortable, included, and proud to be part of the Kingsway family from the moment they arrive.

Our Core Values

Togetherness

We care deeply about our community. Our uniform is a visible expression of belonging — every child, every family, every member of staff.

Difference

We thrive on difference. Our uniform celebrates individuality within a shared identity — gender neutral, inclusive, and accessible to all.

Passionate About Learning

When children feel comfortable and confident, they are ready to learn. Our active uniform removes barriers and keeps children focused on what matters most.

Inspired to Grow

Our uniform grows with our children — practical, affordable, and designed to support every child's development throughout their time at Kingsway.

Policy Statement

At Kingsway Primary School, we believe that a well-considered uniform supports a sense of belonging, equality, and readiness to learn. This policy has been developed in genuine partnership with our school community, following a period of open consultation with families, and reflects the values that sit at the heart of everything we do.

Our Principles

Our uniform has been designed to be **inclusive, affordable, gender neutral, sensory friendly, and practical** — so that every child can feel comfortable, confident, and ready to learn. It has been written in accordance with the Department for Education's statutory guidance on school uniforms (2021) and has due regard to the Equality Act 2010, including the Public Sector Equality Duty.

This policy applies to all pupils on roll at Kingsway Primary School, from Nursery through to Year 6.

Governance

The Governing Body has approved this policy. The Headteacher is responsible for its day-to-day implementation and review.

This policy will be reviewed annually. Proposed changes will be subject to meaningful community consultation in line with DfE statutory guidance.

Legal Framework and Statutory Compliance

This policy is written in accordance with the following legislation and statutory guidance. The school is satisfied that this policy meets all relevant legal requirements.

Education Act 1996 (Section 551)

Headteachers have the authority to determine the dress code for pupils at their school.

DfE Statutory Guidance — School Uniforms (2021)

Schools must have regard to cost, accessibility, inclusivity, and the need to avoid discrimination. Schools must not require more than three branded items of uniform.

Equality Act 2010

The school must not discriminate, directly or indirectly, on the grounds of any protected characteristic, including sex, gender reassignment, race, religion or belief, and disability. This policy has been equality impact assessed.

Human Rights Act 1998 (Article 9)

The school will give due consideration to requests relating to religious or cultural dress.

SEND Code of Practice 2015

Reasonable adjustments will be made for children with Special Educational Needs and Disabilities, including sensory processing differences.

Public Sector Equality Duty (s.149)

The school has due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different groups.

Aims of This Policy

This policy has been designed with clear and purposeful aims. Each aim reflects a genuine commitment to our children, our families, and our wider school community.

1 Community and Belonging

To promote a strong sense of community, belonging, and shared identity across the whole school.

2 Full Participation

To ensure every child can participate fully in school life, regardless of their individual needs or family circumstances.

3 Affordability

To minimise cost to families by maximising the availability of non-branded items from high-street and supermarket retailers.

4 Sensory Inclusion

To eliminate barriers caused by sensory discomfort, enabling children to focus on learning.

5 Equality and Gender Neutrality

To uphold equality and inclusion by providing a gender-neutral uniform that is accessible to all children, removing the need for a separate PE kit.

6 Clear, Fair Framework

To provide a clear, fair, and transparent framework that the school leadership team can use to uphold expectations consistently and with confidence.

The Kingsway Uniform — Standard Items

The following is the standard uniform for all children at Kingsway Primary School. **All items apply to all children regardless of gender.** Children and families may choose the combination of items that best suits the child's comfort, identity, and preference.

Upper Body

Grey Sweatshirt or Grey Cardigan

With or without the Kingsway school logo. Non-branded items available from Asda, Tesco, Sainsbury's, and M&S are fully acceptable.

Red Polo Shirt

Plain red polo shirt — branded or non-branded. The red polo replaces the previous white polo shirt, which was harder to maintain and more costly to replace.

Lower Body

Grey or Black Bottoms

Trousers, shorts, skirt, or pinafore dress. Children may wear whichever style they feel most comfortable in. There is no requirement to wear a particular style based on gender.

No Separate PE Kit Required

The Kingsway active uniform is worn throughout the whole school day — including PE, outdoor learning, and OPAL play. This saves families money and reduces lost learning time.

- ❑ The active uniform has been chosen to support sensory comfort and physical readiness throughout the school day. No child should ever need to bring a separate PE kit to school.

Footwear — Clear Expectations

Footwear is an important part of the school uniform and is subject to health and safety requirements. The following rules apply to all children and will be consistently upheld.

Permitted Footwear

Plain Black School Shoes

Leather or leather-look, with no coloured panels, logos, or flashes of any kind.

Plain Black Trainers

Entirely black — upper, sole, and laces. No coloured panels, neon flashes, coloured logos, or coloured soles.

The whole trainer must be black.

Not Permitted

- Trainers with any colour other than black — including white soles, neon flashes, coloured logos, or coloured laces, regardless of brand
- White trainers of any style
- Crocs, sandals, or open-toed footwear of any kind — not permitted on health and safety grounds as they do not provide adequate foot protection
- Boots (other than wellies kept in school for outdoor play)
- Heeled shoes or platform shoes

Wellies for Outdoor Play

Children should bring wellies to school every day. These are kept in school and used for outdoor play on the field, which can be muddy in all weathers. A **waterproof coat** should also be brought to school daily — children go outside rain or shine.

Non-Compliant Footwear

If a child arrives in footwear that does not meet these requirements, parents or carers will be contacted. Where footwear presents a health and safety risk, the school may ask for alternative footwear to be brought in. Children will not be excluded from learning, but the matter will be followed up in line with the accountability section of this policy.

School Bags

The right bag supports organisation and keeps our classrooms and cloakrooms safe and tidy. Please ensure bags are appropriate for your child's year group and are named clearly.

Nursery to Year 2

School book bag only. Large backpacks are not suitable due to limited storage space in classrooms and cloakrooms. A small, named book bag is all that is needed.

Year 3 to Year 6

A reasonably sized backpack is acceptable. Children do not need PE kit or stationery. Bags need only contain a reading book and a packed lunch if applicable. There is no need for large bags.



Please name all bags clearly so that lost property can be returned promptly. This is one of the simplest things families can do to save time and avoid distress.

Branded vs. Non-Branded Items

Kingsway Primary School is committed to keeping uniform costs as low as possible for all families. In line with DfE statutory guidance, **we do not require families to purchase branded items.**

Branded Items (Optional)

Items bearing the Kingsway logo are available from **Elite Uniforms**, our school uniform supplier, and are competitively priced. They are an **option, not a requirement**. Families who wish to purchase branded items may do so through Elite Uniforms, but there is absolutely no obligation.

Non-Branded Items (Always Acceptable)

Non-branded grey sweatshirts, cardigans, and red polo shirts are fully acceptable and can be purchased from any supermarket or high-street retailer at very low cost. Asda, Tesco, Sainsbury's, Matalan, and M&S all stock suitable items.

Our Commitment to You

The school will never place a child in a position of disadvantage or embarrassment because of the brand or retailer of their uniform items. The cost of branded items available through Elite Uniforms will be reviewed annually to ensure they remain affordable and represent good value.

Equality, Inclusion, and Gender Neutrality

Kingsway Primary School is fully committed to equality and inclusion. Our uniform policy has been designed to reflect this commitment in every detail. An Equality Impact Assessment has been carried out on this policy — the school is satisfied that it does not disadvantage any group of pupils.

Gender Neutrality

Our uniform is entirely gender neutral. All items — sweatshirts, cardigans, polo shirts, trousers, shorts, skirts, and pinafore dresses — are available to all children. No child will be directed towards or away from any item of clothing on the basis of their gender or gender identity. Children and families may choose the combination of items that best suits the child's comfort, identity, and preference.

Protected Characteristics — Equality Act 2010

- **Race and religion:** Requests to wear items of religious or cultural significance (headscarves, turbans, religious jewellery) will be considered sensitively and sympathetically.
- **Disability and SEND:** Reasonable adjustments will always be made for children with disabilities or additional needs.
- **Sex and gender reassignment:** All children may wear any combination of uniform items regardless of their sex or gender identity.
- **Socioeconomic disadvantage:** The school will never draw attention to a child's uniform in a way that causes embarrassment or stigma. Support is available discreetly through the school office.

Sensory Needs and SEND Adjustments

We recognise that for some children, clothing can be a source of significant discomfort or distress — particularly for children with sensory processing differences, autism, or other additional needs. We take this seriously, and our uniform has been designed with this in mind.

Why We Chose an Active Uniform

One of the primary reasons for moving to a soft, active-wear-style uniform is to ensure that every child can feel physically comfortable throughout the school day. When children feel comfortable, they are better able to regulate, engage, and learn. Our uniform removes one potential barrier to a brilliant school day.

Reasonable Adjustments May Include

- Permission to wear alternative fabrics or styles where the standard uniform causes genuine sensory distress
- Permission to remove or adapt items (e.g. wearing a plain grey sweatshirt without a collar, or soft-soled shoes where standard footwear is not tolerated)
- Permission to wear compression garments or other sensory aids beneath the uniform
- Flexibility around labels, seams, or fastenings where these cause discomfort
- Alternative footwear where standard school shoes or black trainers cannot be tolerated, agreed in writing with the SENCO

How to Request an Adjustment

Parents and carers who wish to request a reasonable adjustment should speak to the class teacher or the school's SENCO in the first instance. Adjustments will be agreed in writing and recorded in the child's support plan where appropriate. The school will always approach these conversations with empathy, discretion, and a genuine desire to find a solution that works for the child.

✔ **No child will be penalised or made to feel different for wearing an agreed adjustment to the standard uniform.**

Religious and Cultural Dress

Kingsway Primary School celebrates the diversity of its community and recognises that some families hold sincere religious or cultural beliefs that relate to dress and appearance.

Respectful Consideration

Requests to wear items of religious or cultural significance will always be considered with respect and sensitivity. The school will not refuse a reasonable request without careful consideration and, where appropriate, consultation with the Governing Body.

Accommodation Where Possible

Where possible, the school will accommodate such requests, provided the item does not present a health and safety risk and is compatible with the child's full participation in school life. Items should, where possible, be in the school's colours — grey, red, or black — to maintain a consistent appearance.

How to Discuss This With Us

Parents and carers wishing to discuss religious or cultural dress should contact the school office or speak directly with their child's class teacher in the first instance. If further support is needed, this can be requested from the Senior Leadership Team. We welcome these conversations and are committed to finding solutions that honour both our school community and individual family values.

Jewellery, Hair, and Appearance

Jewellery

- For health and safety reasons, jewellery should not be worn in school, with the exception of a single pair of small plain stud earrings (plain metal or clear) and a watch.
- Earrings must be removed or covered with tape for PE. Children with newly pierced ears may wear small studs during the healing period.
- Items of religious significance (such as a Kara or religious thread) will be accommodated in line with the religious and cultural dress section of this policy.

Hair

- Hair should be kept clean and tidy. Long hair should be tied back, particularly during PE and food technology.
- Hair accessories should be plain and, where possible, in school colours (red, grey, or black).
- Extreme hairstyles that cause significant distraction are not appropriate for school. If you are unsure, please speak to the school office before making a change.

Make-up and Nail Varnish

- Make-up and nail varnish are not appropriate for primary school and should not be worn.
- False and acrylic nails are not permitted in school.
- Exceptions may be made for medical reasons (e.g. camouflage make-up for a skin condition). Please speak to the school office.

Roles and Responsibilities

A uniform policy only works when it is a shared commitment. We ask everyone in our community to play their part.

Parents and Carers

- Ensure their child arrives each day wearing correct uniform, clean and in good repair
- Name all uniform items clearly so lost property can be returned
- Contact the school promptly if there is a reason their child cannot wear the correct uniform
- Engage constructively with the school if uniform concerns are raised
- Seek support from the school if financial hardship is a factor — we are here to help, not to judge

Headteacher and Leadership Team

- Apply this policy consistently, fairly, and with compassion across the whole school
- Never shame or embarrass a child because of their uniform
- Always seek to understand the reason behind a uniform concern before taking any action
- Make reasonable adjustments for children with SEND or additional needs
- Signpost families to support where financial hardship is a factor
- Review this policy annually and consult the school community before making changes

The Governing Body

- Approve and review this policy annually
- Receive an annual report on the operation of the uniform policy, including any complaints or concerns raised
- Support the Headteacher in upholding the policy where persistent non-compliance requires escalation

When Uniform Standards Are Not Met

We approach uniform conversations relationally — our first response is always to understand, not to sanction. However, consistent non-compliance with this policy, without a valid reason, is not fair to the wider school community and will be addressed. The school leadership team will use this policy as the basis for holding parents and carers to account where necessary.

Step 1 — Friendly Reminder

A member of staff will speak kindly with the child and, where appropriate, a note or message will be sent home to parents or carers explaining the expectation. This is always our first and preferred approach.

Step 2 — Parent Contact

If the issue continues, the class teacher or a member of the leadership team will make direct contact with the family to understand the situation and offer support if needed.

Step 3 — Formal Written Communication

Where non-compliance continues without a valid reason or engagement from the family, the Headteacher will write to parents or carers formally, referencing this policy. This letter will be placed on the child's file.

Step 4 — Governor Involvement

In persistent cases, the matter may be referred to the Chair of Governors. The school reserves the right to use this policy as the basis for formal action in line with its behaviour and parental engagement procedures.



Please note: Children will never be sent home, excluded from school, or prevented from accessing their education because of a uniform issue. At every stage, the school's approach will be proportionate, relational, and focused on resolution.

Financial Support and the Uniform Exchange

We are acutely aware of the pressures many families face, particularly in the current cost-of-living climate. Keeping uniform costs low is a genuine priority for us — not just a statement.

Non-Branded Items Always Acceptable

Grey sweatshirts, cardigans, and red polo shirts can be purchased from any supermarket for a fraction of the cost of branded alternatives. There is no obligation to buy branded items.

Uniform Exchange

The school holds a supply of good-quality second-hand uniform items. Families are welcome to donate items their child has grown out of, and to take items they need — free of charge, with no questions asked.

Pupil Premium and Hardship Support

Families in receipt of Free School Meals or experiencing financial hardship may be eligible for additional support with uniform costs. Please speak to the school office in complete confidence. We will always find a way to help.

No child will be disadvantaged because their family cannot afford branded items or is experiencing financial difficulty. We will always find a way to help.

Monitoring, Review, and Consultation

This policy will be reviewed annually by the Headteacher and Governing Body. Any proposed changes to the uniform will be subject to meaningful consultation with the school community, in line with DfE statutory guidance.

Consultation Commitment

- Before any significant change to the uniform is introduced, the school will consult with parents, carers, pupils, and staff
- Consultation will be open, transparent, and genuinely considered — as demonstrated by the uniform review process that led to this policy
- Feedback from the community will be documented and taken into account in final decision-making

Monitoring

- The Headteacher is responsible for day-to-day implementation of this policy
- The Governing Body will receive an annual report on the operation of the uniform policy, including any complaints or concerns raised
- The school will monitor the impact of this policy on different groups of pupils, including those with SEND, those eligible for Pupil Premium, and those from different cultural or religious backgrounds

Complaints

Any parent or carer who wishes to raise a concern about the application of this policy should follow the escalation route below:

1. Class Teacher
2. Key Stage Line Manager
3. Assistant Headteacher
4. Deputy Headteacher
5. Headteacher

If the concern remains unresolved after exhausting this route, the school's formal **Complaints Policy** applies. Copies are available from the school office and the school website.

Summary — The Kingsway Uniform at a Glance



✓ What to Wear

- ✓ **Grey sweatshirt or cardigan** — branded or non-branded, available from supermarkets
- ✓ **Red polo shirt** — branded or non-branded, available from supermarkets
- ✓ **Grey or black trousers, shorts, skirt, or pinafore** — child's choice, gender neutral
- ✓ **Plain black shoes OR plain black trainers** — entirely black, no colours, no neon flashes, no coloured soles or logos
- ✓ **Wellies and waterproof coat** — for outdoor play every day, kept in school
- ✓ **No separate PE kit needed** — the active uniform covers the whole school day

✗ What Not to Wear

- ✗ **No Crocs, sandals, or open-toed footwear** — health and safety requirement
- ✗ **No coloured or white trainers** — including trainers with neon flashes or coloured logos
- ✗ **No heeled or platform shoes**
- ✗ **No jewellery** (except one pair of small plain studs and a watch)
- ✗ **No make-up or nail varnish**

Support Available

- ✓ **Reasonable adjustments available** — speak to us, we will always find a way
- ✓ **Uniform exchange available** — free, no questions asked

We are proud of our uniform and proud of our community. If you ever have a question, a concern, or simply need a chat — we are on the gate every morning. Come and find us. 🧡

Sources and References

This policy has been developed with reference to the following statutory guidance, legislation, and school documentation.

School Uniform Consultation

The uniform review process and community consultation that underpinned this policy: [Kingsway-Primary-School-Uniform-Consultation.pptx](#)

DfE School Uniforms Statutory Guidance (2021)

Department for Education statutory guidance on the cost and availability of school uniforms — the primary legislative basis for this policy.

Education Act 1996 (Section 551)

The statutory authority under which the Headteacher determines the dress code for pupils at Kingsway Primary School.

Equality Act 2010 and Public Sector Equality Duty (s.149)

The legal framework underpinning the school's commitment to equality, inclusion, and gender neutrality in this policy.

Human Rights Act 1998 (Article 9) and SEND Code of Practice 2015

The legislative basis for the school's approach to religious and cultural dress requests, and to reasonable adjustments for children with SEND and sensory needs.