

## Pupil Premium Allocation and Review 2017/18

Indicative allocation:

<b>TOTAL FUNDING: £ 62,040</b>
<b>Provision</b>
<b>Learning Mentor - Direct Intervention programmes focusing on learning/relationships/well-being/attendance</b>
<b>CAMHS - Direct Intervention programmes focusing on emotional well-being</b>
<b>SCIP worker - Direct Intervention programmes with children and families</b>
<b>EWO support - To support attendance</b>
<b>Behaviour services - Direct Intervention programmes focusing on self-esteem/anger management</b>
<b>Residential educational visit for Year 6 - subsidised</b>
<b>Educational visits - subsidised</b>
<b>Additional Teaching Assistant support</b>
<b>Additional teaching resources e.g. Rapid Maths, spelling resources</b>
<b>TA support for intervention programmes: Speech &amp; Language, SEAL work, etc</b>
<b>TOTAL EXPENDITURE £62,040</b>

### Principles underpinning use of Pupil Premium Funding

- The funding is spent to have an impact on the target group of children.
- Eligibility for pupil premium is not confused with low ability. We focus on supporting our disadvantaged children to achieve the highest levels.
- We analyse which children underachieve and why.
- The children eligible for pupil premium are taught by experienced and effective teachers and teaching assistants through use of intervention.
- We use achievement data frequently to monitor the progress of all children. We check whether pupil premium interventions are working and to see the difference the funding is making to outcomes for children.

### Main barriers to educational achievement for some of the children eligible for pupil premium grant:

- Ability levels in language and communication
- Low income
- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Health of the child or family members
- Parents may not have had a successful or enjoyable education
- Safeguarding concerns

- Attendance/punctuality
- Lack of emotional resilience
- Access to enrichment activities outside of school

Impact of the Pupil premium grant will be judged by:

- Analysing the data from the children eligible for the pupil premium grant
- Data from interventions will be analysed to ensure that they are having an impact
- Pupil interviews will be carried out to assess whether children who are eligible for the grant feel that they are able to achieve to the best of their abilities This information will be reviewed in July 2018.

**IMPACT: Analysis of data throughout the school shows that the support had a positive impact on pupil progress.**

Phonics 2017			
	All children	PP	Not PP
Year 1 2017	57%	43%	61%
Year 2 2017	69%	7%	62%

End of Key Stage 1 data 2017						
	Met the standard			Exceeded the standard		
	All children	PP	Not PP	All children	PP	Not PP
Reading	66%	33%	69%	14%	0%	15%
Writing	66%	33%	69%	7%	0%	8%
Maths	62%	0%	69%	7%	0%	8%

End of Key Stage 2 data 2017						
	Met the standard			Exceeded the standard		
	All children	PP	Not PP	All children	PP	Not PP
Reading	61%	60%	61%	14%	0%	17%
Writing	68%	40%	74%	7%	0%	9%
Maths	64%	40%	70%	7%	0%	9%

Average points Y6 SATS	Reading	Maths
All children	102.5	101.8
PP	101.0	99.2
Not PP	102.9	102.4

## How we spend our money allocated:

### **1) Quality First Teaching for all pupils**

Day to day teaching meets the needs of each learner.

Teaching staff attend up to date subject leadership in Maths, English and Assessment, as necessary to ensure that they are fully aware of all new developments in teaching to allow them to deliver the Quality First Teaching and share with all staff within school.

### **2) Intervention Programmes**

Range of intervention programmes delivered in specified year groups by Teaching Staff including HLTA, Learning Mentor and Teaching Assistants and bought-in support as decided by end of year data.

Senior leaders analyse termly any gaps in attainment and/or progress of children eligible for the Pupil Premium funding, which dictates where the greatest need is. Regular monitoring of the intervention programmes.

Programmes of speech and language delivered to pupils across school to support with communication for identified children.

### **3) IDL Programme**

Programme of IDL further developed across school for individuals, develops reading and spelling to improve reading and writing outcomes. Monitoring the quality of the provision across school and monitor the writing outcomes for pupils eligible for Pupil Premium funding.

### **4) Quality of provision in EYFS**

Refurbished carpet area within Nursery and Outdoor areas of the Reception class, including ensuring all areas offer high quality provision both indoors and outdoors. SLT to monitor provision and outcomes including that of pupils eligible for Pupil Premium.

### **5) Support for attendance, behaviour and for vulnerable families**

Headteacher, Learning Mentor, SCIP worker and EWO supports children to promote positive attendance, supports children with low attendance or persistence absences. We support children across the school who need behaviour support to minimise disruptions within classes. SCIP worker and EWO works with families who require additional support to reduce the barriers to learning. Play therapy and nurture support to be provided for children who need the provision.

### **6) Monitoring and tracking**

Programme of monitoring across school including book scrutinise, pupil interviews, lesson observations and learning walks. This will include a focus on children eligible for Pupil Premium to monitor their progress against challenging targets. Subject leaders monitor their own subjects and report impact. New Tracking System will be used to track the attainment of the children eligible for pupil premium in order to provide support for them.

### **7) Extended learning**

Provision of daily breakfast club, wide range of after-school clubs covering variety of skills and provision of materials to support curriculum learning at home inc subscription of computer programmes enabling pupils to complete homework set by school staff, promoting extended learning for all pupils.

**8) New ICT Hardware & Software**

Purchasing of Clicker Software encourages more children to develop writing through the use of a word processing programme. Children supported by trained Teaching Assistants. New Laptops Purchased to ensure technology is appropriate for the needs of Pupil Premium children.

**9) Enhancing curricular experiences for children**

Visitors will be brought into school to enhance learning opportunities for children who are eligible for Pupil Premium grant to further enhance their academic development.

**10) Additional welfare support**

Additional support will be allocated to families of children at the Headteacher's discretion. This includes supporting with items of uniform, subsidising school trips and other items which will enable children to overcome barriers to learning or attending school.

**Pupil Premium 2017-18**

**Pupil Premium**

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been 'Looked After' by the Local Authority continuously for more than six months, and children of service personnel.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

**Eligibility for Pupil Premium**

The DfE define eligibility as those pupils for whom a Free School Meals (FSM) claim has been made and where the claim has also been approved by the local authority. A further change in 2012-13 meant that over half a million additional children in England would also qualify for the pupil premium as the Government extended its reach to cover any child that has been registered for Free School Meals (FSM) in the past six years. This change, referred to as 'ever six' brings additional resources.

If your child may be eligible for Free School Meals, you should apply, even if you do not intend to take the meals, as this will enable the school to obtain funding to benefit your child. The form still needs to be completed even if your child is receiving the Universal Infant Free School Meal (UIFSM) in Reception, Year 1 or Year 2 classes from Sept.

Looked After Children and Pupil Premium- CLA

'Looked After Children' (children living in care) face additional barriers to their learning and so these pupils will receive a premium.

#### How Are Schools Accountable For the Pupil Premium?

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Although the funding is not directly ring fenced, that is, only to be used for one specific purpose, the Government has requested that the schools should show how this funding is being accounted for and the impact on the school.

From September 2012, schools have been required to publish online information about how they have used the pupil premium and its impact on attainment. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the pupil premium. This information is available on our school website:

[www.kingswayprimary.co.uk](http://www.kingswayprimary.co.uk) The school keeps a clear audit trail, setting out how the funding has been used and the impact it has had on pupils' learning outcomes.

New measures are included in the national performance tables that will capture the achievement of those pupils covered by the pupil premium. OFSTED will also look at the performance of pupils vulnerable to under achievement as part of the inspection process.

We are constantly striving to close gaps in all areas and to ensure that intervention strategies are deployed to best meet the needs of our pupils.