



## Safeguarding Information for Parents

At Kingsway Primary School, there is nothing more important to us than the physical and emotional health and well-being of our pupils. we work tirelessly to ensure that all aspects of school life are safe for pupils, staff, parents, carers and all our visitors. If we have any qualifying safeguarding concerns, we have a duty of care to report to social services.

We believe that every person within our school has the responsibility to ensure the well-being and safety of everyone who uses our site. Whether that is through following agreed procedures, taking time to notice and listen if things aren't going well, reporting concerns or ensuring a physically and emotionally safe environment.

### Who is responsible?

Miss Baskeyfield is our school Designated Safeguard Lead and she is supported in this by the Designated Deputies, Miss Lowe and Mrs Jones.

You can contact our DSL or DDSLs on 0161 748 1867.

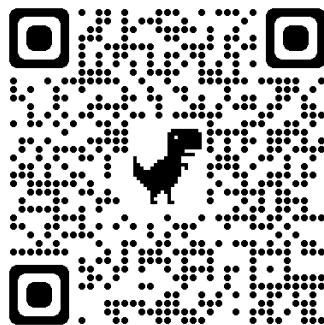
If you are ever concerned about the well-being of a child, please contact Miss Baskeyfield or speak directly to a member of staff who can put you in contact with a member of the Safeguarding team.

The infographic is set against a white background with a red border. At the top center is the Kingsway Primary School logo. Below it are four large icons: a book for 'LEARNING', a heart for 'TOGETHERNESS', two people for 'DIFFERENCE', and a small tree for 'GROWTH'. In the center, there are four cartoon illustrations of diverse children. To the left of the children is a speech bubble asking, 'Are you feeling worried about yourself or someone else?'. To the right is another speech bubble asking, 'Do you want to talk to someone who can help?'. At the bottom, there are six circular portraits of staff members, each with their name and title:

- Miss Baskeyfield (Headteacher, DSL)
- Miss Lowe (Deputy Headteacher, DDSL)
- Mr Walker (SENDCO, Mental Health Lead, Early Help and TTT Lead)
- Mrs Jones (DDSL, Computing/Online Safety Lead)
- Mr Taylor (EYFS Lead)
- Mr Dale (Lunchtime Lead)

## **How do we keep our children safe?**

We want our school to be a place where children are safe from harm, know their rights, know that staff have their welfare at heart, and that they will always be listened to if they want to discuss a problem. Some examples of the way we do this are listed below. Please scan QR code to visit our School Policies Page to read our Safeguarding Policies



### **Child Protection and Safeguarding Policy**

This policy is updated annually to reflect new guidance and legislation. The school is a safe environment in which children thrive and develop and follows the Local Authority School Safeguarding arrangements which encompass the DfE's 'Keeping Children Safe in Education', which is updated annually.

### **Types of Abuse**

Kingsway Primary School is committed to safeguarding and promoting the welfare of all children. We recognise that children may face different forms of abuse and we work together to protect children from harm. As well as being abused by adults, children can be abused by other young people. This is known as 'child on child abuse'. The school is committed to preventing child on child abuse and will protect children that may be suffering, or at risk of suffering harm perpetrated by another child. We have a zero tolerance approach to child on child abuse and this should not be tolerated or passed off as 'banter', 'just having a laugh', 'part of growing up' or 'boys being boys' as this can lead to a culture of unacceptable behaviours and an unsafe environment for children. We maintain an attitude of 'it could happen here' and act in the best interests of the child.

Child on child abuse refers to any scenario where a child under the age of 18 mistreats another child under the age of 18. It can take place online or offline. The children involved do not have to be the same age and the perpetrator may be older or younger than the victim. Child on child abuse could include (but is not limited to): - bullying (including cyberbullying, prejudice-based and discriminatory bullying); physical abuse; sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment, which may be standalone or part of a broader pattern of abuse.

## Safer Recruitment

The school practices 'Safer Recruitment' with regard to checking the suitability of all staff and volunteers who work in school.

## Operation Encompass

**OPERATION ENCOMPASS**

### Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ This information means that we can understand a child's behaviour and support that child in whatever way they may need or want. ”

“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right<sup>1</sup>. ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

Our School is an 'Operation Encompass' School. Miss Baskeyfield, Miss Lowe, Mrs Jones, Mr Walker, Mr Taylor and Mr Dale are the key adults trained in operation Encompass procedures.

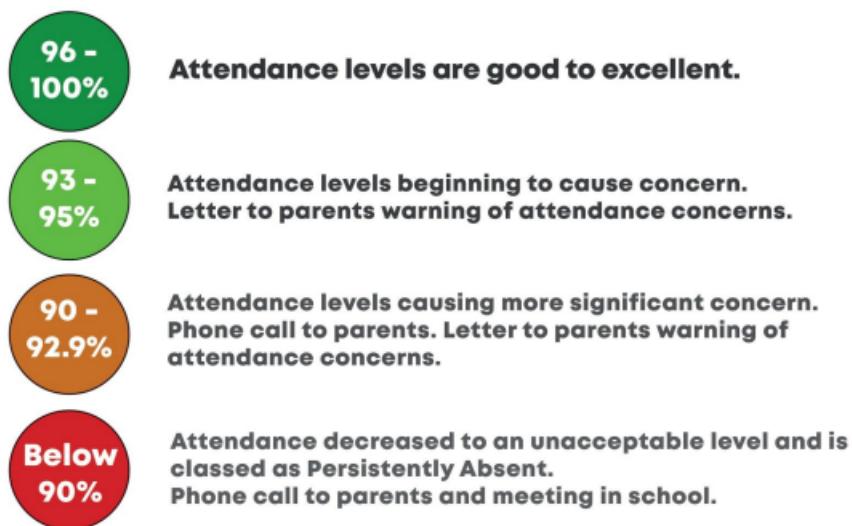
## Attendance and Punctuality

We monitor attendance closely. POOR ATTENDANCE IS A SAFEGUARDING ISSUE.

Children who miss a substantial amount of school, fall behind their peers and struggle to catch up. Most of the learning they miss cannot be made up which can lead to big gaps in their learning. Friendships can often be affected by persistent absence. It can be hard for a child who misses lots of school to form relationships with their classmates.

If your child struggles to come into school, we are here to help!

Please make contact with Miss Baskeyfield who will arrange a meeting to discuss how school can best support you and your child to overcome any barriers to attending school.



100% Attendance	0 days missed = No missed learning
95% Attendance	9 days of absence = 1 week and 4 days of learning missed
90% Attendance	19 days of absence = 3 weeks and 4 days of learning missed
80% Attendance	38 days of absence = 7 weeks and 3 days of learning missed

### Why does School Attendance Matter?

- Children who miss a substantial amount of school fall behind their peers and struggle to catch up.
- Most of the learning they miss is never made up, which can then lead to big gaps in their learning.
- Friendships can often be affected by persistent absence. It can be hard for a child who misses lots of school to form relationships with their classmates.

**A child who misses school just twice per month will miss out on 18 days education across the school year - that's nearly four weeks!**